PhD position in Energy Citizens for Inclusive Decarbonization in Geography at the University of Victoria, Canada

The renewable energy transitions lab at University of Victoria is seeking applications for a PhD student to work on a three-year project focused on just renewable energy transitions supported by a New Frontiers in Research funded project “Energy Citizens for Inclusive Decarbonisation (ENCLUDE)” connected to the Horizon 2020 LC-SC3-CC-1-2018-2019-2020 Call on “Building a Low-Carbon, Climate Resilient Future: Secure, Clean and Efficient Energy”. The position will ideally start in May 2022, although may start as late as September 2022.

The ideal candidate will have academic and potentially work experience related to energy geography and sustainability transitions/energy democracy/energy justice. Applicants must have a relevant Master’s degree (e.g., geography, environmental studies, innovation systems) completed no later than summer 2022. The successful applicant will be working on an interdisciplinary team of researchers and students. The position will be supervised by Dr. Christina Hoicka (UVic Geography and Civil Engineering). Learn more about Dr. Hoicka and the lab at https://socialexergy.ca/. UVic geography offers minimum funding packages, and funding will be competitive for the successful candidate. Details about the graduate program in Geography at the University of Victoria are found here: https://www.uvic.ca/socialsciences/geography/graduate/prospective-students/index.php The position is pending funding, to be confirmed shortly.

Interested applicants should send a cover letter detailing how they are qualified for this PhD position, a CV detailing achievements, conferences and publications, and unofficial transcripts to Dr. Christina Hoicka (cehoicka@uvic.ca, subject line “ENCLUDE PhD position application”) no later than December 5, 2021. Cover letters should explicitly identify how previous academic and/or work experience are related to the skills required for the advertised position. Only those candidates of interest will be contacted for an interview, so we ask that you do not send follow-up emails regarding the status of your application.

ENCLUDE project

The ENCLUDE project is a global consortium of research institutions and organizations led by ETH Zurich and including University of Piraeus, TU Delft, University College Cork, University of Glasgow, University of Victoria, Utrecht University, Joanneum Research, Th!nk E, Eko-svest, Green Partners, Missions Publiques, and Holistic P.C. This project addresses the need to better define, contextualize and integrate energy citizenship into decision making processes by acknowledging and including different types of knowledge (e.g., scientific and experiential) from diverse groups in order to co-produce strategies for mobilizing and scaling up energy citizenship
initiatives for inclusive energy transitions. Through the implementation of a mixed-method and transdisciplinary research framework, ENCLUDE aims to rethink and redesign engagement processes between government, business, civil society organizations and citizens for a decarbonized future for and by all. The Canadian portion of the project at the University of Victoria will gather case studies of energy citizenship in Canada to add to a global pool of cases for broader project analysis. Learn more about ENCLUDE project and consortium here: https://encludeproject.eu

University of Victoria
The University of Victoria is a public research university in Greater Victoria, British Columbia, Canada, located in the municipalities of Oak Bay and Saanich. It is the first post-secondary institution established in the province of British Columbia in 1903. UVic is one of Canada’s leading universities. It is widely recognized for leadership in research, inspired teaching and community engagement. UVic provides innovative programs and dynamic learning experiences in the diverse and welcoming West Coast setting. You can find more information on the university website (https://www.uvic.ca)

Diversity
UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity.

The lab encourages applications from all underrepresented groups considering research careers without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or age.